

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 25 - 20 26 school year

Leflore- 40

COUNTY

Heavener Public Schools

SCHOOL DISTRICT

500 West 2nd St.

SCHOOL DISTRICT MAILING ADDRESS

Heavener

CITY

74937

ZIP CODE

Heavener High School

NAME OF SITE

[Signature]

PRINCIPAL SIGNATURE*

06/09/2025

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Ed Wilson

SUPERINTENDENT NAME (PLEASE PRINT)

ewilson@heavenerschools.org

SUPERINTENDENT E-MAIL ADDRESS

[Signature]

SUPERINTENDENT SIGNATURE*

06/09/2025

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on June 9, 20 25

[Signature]

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

[Signature]

NOTARY

06/09/2025

DATE

06-15-2027

COMMISSION EXPIRATION DATE

ANGELA MORRISON
Notary Public, State of Oklahoma
Commission # 23008107
Commission Expires 06-15-2027

Statute/Oklahoma Administrative Code to be Waived: 210:35-9-71
(specify statute or OAC (deregulation) number; (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:



One Year Only



Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

25 of 26

ENROLLMENT

☐ High School

☐ Jr./Middle High

☐ Elementary

☐ District Total

RECEIVED JUN 10 2025

DATE RECEIVED

70 O.S.

OAC 210:35-9-71

Library Services
NAME OF WAIVER



Heavener Public Schools

Ed Wilson, Superintendent

P.O. Box 698, Heavener Oklahoma 74937

Telephone: 918-653-4307 FAX 918-653-2724

Web: www.heavenerschools.org

June 9, 2025

To Whom It May Concern:

Please accept this letter as our formal request for a deregulation of library services at Heavener High School for the 2025–2026 school year. Due to a recent retirement and a decline in student enrollment, we are proposing a temporary adjustment to the level of library services offered.

Under this plan, the high school library will remain open for a limited number of hours each day. A support staff member will manage the circulation desk, and certified teachers will oversee and assist students with research and library-based projects as needed. This model will allow us to continue offering essential services while evaluating long-term staffing and usage needs.

We appreciate your consideration of our request and are committed to ensuring students continue to have access to the resources necessary for academic success.

Sincerely,

Ed Wilson
Superintendent
Heavener Public Schools

Elementary Principal
Keli Cartwright
918-653-4313

Middle School Principal
Jeremy Dyer
918-653-2815

High School Principal
Grant Ralls
918-653-4307

- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

This request is due to the retirement of our certified librarian and a decline in student enrollment, making it difficult to justify full-time library staffing. If the waiver is not granted, we would be forced to reduce library access further or reallocate resources from other academic areas. Approval will allow us to maintain essential services through limited daily hours, with support staff handling circulation and certified teachers assisting with research and instruction.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

To ensure continued student support, we propose a modified library schedule with daily limited hours staffed by a trained support person for circulation, while certified teachers will guide students through research and literacy activities as part of their classroom instruction. This plan maintains access to library resources and ensures research skills are still embedded in core instruction.

This approach allows us to adapt to current staffing and enrollment realities without compromising student learning. If the waiver is denied, students may face reduced access to resources, and teachers would have fewer options for integrating research-based instruction, potentially impacting academic achievement.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

This is our first year to request deregulation of library services. We anticipate that this plan will allow us to maintain essential access to library resources while aligning with our current staffing and enrollment levels. By integrating research and literacy support into classroom instruction, we expect minimal disruption to student learning and continued academic progress. We will monitor the impact closely through classroom performance, teacher feedback, and student outcomes.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Library services will follow a consistent daily schedule with limited open hours, coordinated with core class periods to ensure student access. Certified teachers will integrate research and literacy instruction into their class timelines.

- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

The proposed deregulation will have a positive financial impact by reducing salary costs associated with employing a full-time certified librarian. These savings will be reallocated to support instructional needs, including classroom materials, technology upgrades, and student support services, helping to enhance overall learning opportunities without compromising access to library resources.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Teacher feedback and student performance on research-based assignments will help measure the impact of integrating library services into classroom instruction.

** You will be contacted if more information is needed to process this request.